

6th Performing Arts - Dance (BTEC Diploma)

Course Level

BTEC Diploma

Awarding Body

Pearson Edexcel

Entry Requirements

TPS 34

Grade 5 in GCSE Dance or equivalent performance experience at an external dance school

Assessment

Range of assessment styles including internally assessed assignments and externally assessed tasks

Course Description

Students can opt to choose Performing Arts BTEC which will allow them to follow a creative pathway in Dance. The nature of the BTEC qualification makes it much more practical and vocational rather than written and theoretical. Throughout the course students are encouraged to see and be involved in a wide variety of live performance work. Students will need to show commitment, focus and a desire to work independently and as a member of an ensemble. They will need to constantly demonstrate creativity, imagination and collaboration skills. The course aims to prepare students for further study or employment.

Assessment

The new BTEC Nationals in Performing Arts use a combination of assessment styles to give students confidence to apply their knowledge to succeed in the workplace and have the study skills to continue learning on higher education courses and throughout their career. The range of vocational assessments, both practical and written means students can showcase their learning and achievements to best effect when they take the next step, whether that's supporting applications to higher education courses or potential employers.

BTEC performing arts students have practical experience from real world assignments, take responsibility for their own learning and develop interpersonal and practical thinking skills. Students have a strong core base of knowledge and have real experience of effective team work. They know how to work to a brief with set deadlines and effectively manage time to complete tasks and processes.

Units studied include:

Unit 1 - Investigating practitioners work, research and analysis on two practitioners and a theme

Unit 2 - Developing skills and techniques for live performance

Unit 3 - Group performance work

Unit 4 - Optional unit, select their own style of dance to major in

Unit 5 - Individual Performance Commission

Unit 6 - Final live performance to an audience

Career Progression

University degree in performing arts.

Teaching qualification, events management, performance, choreography

Dance therapy, dance journalism

Dance – costume / lighting, notation

Dance fundraising / marketing

Students may also go on to study at dance conservatoires where they study courses in a range of dance styles

Link to specification: https://qualifications.pearson.com/content/dam/pdf/BTEC-Nationals/Performing-Arts/2016/specification-and-sample-assessments/9781446938362_BTEC_Nat_ExtCert_PA_Spec_Iss2C.pdf

Course Level

BTEC Extended Certificate

Awarding Body

Edexcel

Entry Requirements

TPS 34

Grade 5 in GCSE Dance or equivalent performance experience.

Assessment

Unit 1: Investigating Practitioners work (90 GLH)

Unit 2: Developing Skills and Techniques for Live Performance (90 GLH)

Unit 3: Group Performance Workshop (120 GLH)

Unit 4: Optional Unit (60 GLH)

- Jazz Dance Technique
- Contemporary Dance Techniques
- Classical Ballet
- Tap Dance Technique

Course Description

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Unit 1: Investigating Practitioners' Work

Students are required to research two practitioners and a theme, they will investigate and critically analyse the contextual influences on their selected practitioners and performers work with focus on how these are related to the identified theme.

Unit 2: Developing Skills and techniques for Live Performance

In this unit students will understand the role and skills of a performer. They will develop performance skills and techniques for live performance, apply performance skills and techniques in selected styles and review and reflect on development of skills and techniques for live performance.

Unit 3: Group Performance Work

Students are required to work in groups to respond to a brief and develop a performance for an intended audience. Students are required to submit a digital process log that must be completed at four different stages during the process.

Unit 4: Optional

Students are able to select their own style and major within this.

Link to specification: https://qualifications.pearson.com/content/dam/pdf/BTEC-Nationals/Performing-Arts/2016/specification-and-sample-assessments/9781446938362_BTEC_Nat_ExtCert_PA_Spec_Iss2C.pdf

6th Religion, Philosophy & Ethics (RS)

Course Level

A level

Awarding Body

EDUQAS

Entry Requirements

Grade 6 in GCSE RS or Grade 6 in GCSE Geography, GCSE History or GCSE English Language.

Assessment

Component 1: An introduction to the Study of Religion (Christianity)

Written examination: 2 hours, 33.3% of qualification.

Component 2: An introduction to Philosophy of Religion

Written examination: 2 hours, 33.3% of qualification.

Component 1: An introduction to Religion and Ethics

Written examination: 2 hours, 33.3% of qualification.

Course Description

The study of Religion, Philosophy and Ethics at A Level is engaging, academically rigorous and excellent preparation for a wide range of courses at degree level. The subject involves a study of philosophical, theological and ethical theories which underpin and structure our world today. Philosophy explores the nature of reality and meaning. Ethics is the branch of Philosophy that examines how we should live. An understanding of these ideas is essential to an informed and nuanced engagement with key themes in politics, law, medicine, education, human rights and religion. Through the study of Religion, Philosophy and Ethics students will develop the ability to formulate and structure an argument, identify and draw out weaknesses and to express themselves logically and with precision.

Projected course content

The A Level will be made up of three components; The Study of Religion, Philosophy of Religion and Religion and Ethics. Each component will be assessed through a written exam. Component 1 (The Study of Religion) will involve a study of Christianity and will focus on the following topics; religious figures and sacred texts; religious concepts and religious life; significant social and historical developments in religious thought; religious practices and religious identity. Component 2 (Philosophy of Religion) will involve a study of; arguments for the existence of God; challenges to religious belief; religious experience; religious language. Component 3 (Religion and Ethics) will involve a study of; ethical language and thought; deontological ethics; teleological ethics; freewill and determinism.

Aims and objectives of the A Level course

- develop an understanding and appreciation of religious thought and its contribution to the individual, communities and society
- adopt an enquiring, critical, and reflective approach to the study of religion, philosophy and ethics
- reflect on and develop their own values, opinions and attitudes in the light of their study

By the end of the A Level course students will have developed the ability to

- reflect on, select and apply specified knowledge
- construct well informed and reasoned arguments substantiated by relevant evidence
- understand, interpret and evaluate critically religious concepts, texts and other sources
- present responses to questions which are clear and coherent
- use specialist language and terminology appropriately
- identify, investigate and critically analyse questions, arguments, ideas and issues arising from the chosen approaches
- engage in debate in a way that is respectful of the right of others to hold a different view
- critically analyse and evaluate the views and arguments of scholars / academics
- account for the influence of social, religious and historical factors on developments in the study of religions and beliefs
- analyse the nature of connections between the various elements of their course of study
- develop breadth and depth in their understanding of the connections between the knowledge, understanding and skills set out in the specification as a whole

Special Requirements

There is an expectation that students will carry out independent learning tasks linked to the topics being studied. Suggested tasks will be provided.

Career and Progression Opportunities

An A Level in Religion, Philosophy and Ethics is highly regarded by universities and is excellent preparation for degrees in Philosophy, Theology, Religious Studies, Sociology, Anthropology and Law. Graduates in these subjects may go on to careers in Law, Civil Service, Foreign Office and Teaching. The Ethical theories studied are also highly relevant to degrees in Medicine, Science and Business.

Link to specification: https://www.eduqas.co.uk/qualifications/religious-studies-as-a-level/#tab_overview

Course Level

A level

Awarding Body

OCR

Entry Requirements

Grade 5 in GCSE PE or Grade 6 in Science including Biology.

Assessment

- Three written exams – (1 x 2 hour & 2 x 1 hour)
- Practical assessment in one activity
- Evaluation and Analysis of Performance for Improvement (EAPI) for chosen practical activity

Course Description

The A Level encourages students to:

- Foster an understanding of the historical, cultural and sociological factors underpinning sport and physical education.
- Gain an understanding of the physiological and mechanical basis of sport and physical education.
- Develop an understanding of psychological factors influencing behaviour.
- Develop knowledge and skills in selected physical activities.

The three sections for the written exam are:

- Applied Anatomy & Physiology / Exercise Physiology / Biomechanics
- Skill acquisition / Sports Psychology
- Socio-cultural issues / Sport & Society / Contemporary issues

Special Requirements

Students are expected to be participating in physical activities at an appropriate level outside of school.

Career and Progression Opportunities

The specifications provide a suitable foundation for specialist study in both Physical Education and Sports Studies in higher education and are also suitable qualifications for other areas of study. The specifications provide an excellent foundation for students intending to pursue careers in Teaching and Coaching, Sports Development, the Leisure Industry, Recreational Management, Health, Leisure and Fitness and Professional Sport.

Link to specification: <http://www.ocr.org.uk/qualifications/as-a-level-gce-physical-education-h155-h555-from-2016/>

Course Level

A level

Awarding Body

AQA

Entry Requirements

Triple Science - Grade 6 in Physics

Trilogy Science - Two x Grade 6's

Grade 6 in GCSE Mathematics.

Assessment

100% externally examined modules, including 15% of the total A level marks will be for practical knowledge and understanding.

The A Level consists of three written 120 minute papers assessing all content from both years of teaching.

Course Description

This course will give students the skills and understanding to determine the way Physics affects everyday life by applying concepts into real life situations such as: car crashes, temperature probes and timekeeping.

In addition, a GCE in Physics allows students to develop a range of highly desirable skills requested by both employers and universities. For instance, a successful A Level physicist will be an effective problem-solver using a wide range of maths based calculation methods as well as applying methodical practical skills to a problem. Students will learn to use fundamental principles of Physics to explain more complex real life phenomena. They will also learn to communicate these ideas efficiently both orally and with the written word. Handling data will be a key part of their work, allowing them to demonstrate information retrieval skills as well as the use of numeracy and IT. Students will build up a range of practical skills that require creativity and accuracy as well as developing a firm understanding of health and safety issues. As students become more skilled they will take responsibility for selecting appropriate qualitative and quantitative methods, recording their observations and findings accurately and precisely as well as critically analysing and evaluating the methodology, results and impact of their own and others' experimental and investigative activities. The course also includes an option topic of Astrophysics which allows students to learn about the stars and the universe in depth as part of the A Level course.

Where can the study of Physics at A Level take students?

Whilst many job opportunities specifically using Physics require higher qualifications, the mathematical and problem solving skills used in Physics can benefit a huge range of jobs. Many employers view success at A Level Physics as a clear indication of sound academic ability.

UK Higher Education institutions currently offer many courses where Physics is the primary subject. Often these courses can include an additional year's study, either in industry or at a university abroad. Some courses can include study in other related areas. Examples include:

- Physics with Astrophysics
- Physics with Biophysics
- Physics with Audio and Optical Physics
- Medical Physics
- Astronomy

In addition, a large number of other courses either specifically require or find it desirable to have an A Level in Physics. These include courses that cover all fields of Engineering, Mathematics and Architecture.

Special Requirements

To be suitable students need to:

- Have an interest in, and a love of Physics.
- Want to find out about how things work in the real world.
- Enjoy applying their minds to solving complex problems.
- Have gained two Grade 6's in GCSE Double Science or Triple Science including Grade 6 in Physics.
- Be confident mathematicians with an excellent understanding of GCSE Mathematics.

How does Birchwood support students?

The A Level course is very practical and students will spend a lot of time in labs developing their practical skills in a structured way. The teaching staff provide help as required both in person and by email or even using collaborative tools on line.

Link to specification: <http://www.aqa.org.uk/subjects/science/as-and-a-level/physics-7407-7408>

Course Level

A level

Awarding Body

Edexcel

Entry Requirements

Grade 5 in GCSE English Language or English Literature.

Assessment

Units are each assessed with a two hour written exam, at the end of the two year course.

Components 1 and 2 both have two 30 mark essay questions, one source based and one non-source. In addition, they each have a 24 mark ideology essay question. Component 3 has two 30 mark non-source essay questions and two shorter 12 mark essay questions.

Course Description

Students will develop a broad knowledge and understanding of the political systems of Britain, political ideologies and global politics, vital for helping to understand the world in which we live.

Students will also develop a wide range of skills including the ability to comprehend and interpret political information. They will have to think for themselves, form judgements and evaluate and analyse political issues, through reasoned argument, using appropriate political vocabulary.

Component 1

UK Politics and Core Political Ideologies

This component explores the nature of politics and how people engage in the political process in the UK. Students investigate how people and politics interact and explore the emergence and development of the UK's democratic system. There is a focus on the role and scope of political parties central to contemporary politics. Students examine the role of the individual in the political process and their relationship with the state and fellow citizens. They also examine how electoral systems in the UK operate and influences of voting behaviour and political actions. An understanding of the role of the media in contemporary politics and of voting patterns and voting behaviour will also be gained. The Core Political Ideologies section allows students to explore the three traditional political ideas of conservatism, liberalism and socialism. Core ideas and principles are examined and how they apply in practice to human nature, the state, society and the economy, the divisions within each idea and their key thinkers.

Component 2

UK Government and Non-Core Political Ideology

This component enables students to understand where, how and by whom political decisions are made. It introduces students to the set of rules governing politics in the UK and the UK constitution. It examines the specific roles and powers of the different major branches of the government – legislative, executive, and judiciary – as well as the relationships and balance of power between them, and considers where sovereignty now lies within this system.

The Non-Core Political Ideology section allows students to explore the political ideas of nationalism. Students will learn about the differences and similarities of the ideology and its principles, the effects of nationalism, the divisions within it and its key thinkers.

Component 3

Comparative Politics - Global Politics

Global politics gives students an opportunity to develop an understanding of the local, national, international and global dimensions of political activity. It also gives them the opportunity to explore the political issues that affect all of us. Students will gain understanding of abstract political concepts through grounding them in contemporary real-world examples and case studies that will develop an international awareness and knowledge of multiple perspectives. Global politics encourages discussion and debate and requires students to study and present different global perspectives, as well as interpreting competing and contestable claims. The key mainstream perspectives on global politics are liberalism and realism, and students will be expected to understand how these perspectives are applied throughout all elements of the qualification.

Special Requirements

In the examinations credit is given for appropriate references to contemporary developments, issues and debates in the areas covered. Therefore, it is an expectation that students carry out substantial and varied wider reading around the topics being studied. It will be necessary for students to keep up to date with current affairs and contemporary issues of politics, both British and global.

Career and Progression Opportunities

A Level Politics can lead to a wide range of career and university education possibilities including Politics, Law, Teaching, Journalism, Media, Broadcasting, Research and Advertising.

Link to specification: <https://qualifications.pearson.com/en/qualifications/edexcel-a-levels/politics-2017.html>

Course Level

A level

Awarding Body

AQA

Entry Requirements

Grade 5 GCSE in any Design and Technology subject or Art.

Assessment

50% Examination (two papers).

50% Non Examined Assessment/ Coursework.

Course Description

A Level: Three Components

Product Design A Level comprises three main components: two examinations and a coursework unit (NEA). The course provides in depth study of modern Product Design and gives students the chance to stretch and explore their designing and manufacturing skills, as well as their theoretical understanding of the subject.

Papers 1 & 2: Examinations

Students will learn about the core principles of modern Product Design. They will analyse and evaluate design decisions and outcomes against technical principles. They will look at design and technology's wider issues including social, moral, ethical and environmental concerns. The exam is predominantly Design and Technology based with links to Mathematical and Scientific principles within Product Design.

Non Examined Assessments (NEA) (Coursework)

Students will design and make high quality and substantial products through identifying a real world problem. Through exploring materials and processes, students will design, prototype, manufacture and evaluate contemporary products.

Paper 1: Technical Principles (Exam)	Paper 2: Designing and Making Principles (Exam)
<ul style="list-style-type: none"> Written Exam, externally assessed 2 hours 30 minutes 30% of qualification 120 marks 	<ul style="list-style-type: none"> Written Exam, externally assessed 1 hour 30 minutes 20% of qualification 80 marks
NEA: Practical Application of Technical Principles, Designing and Making Principles	
<ul style="list-style-type: none"> Non-examined assessment, internally assessed and externally moderated Coursework - approximately 60 hours 50% of qualification 100 marks 	

Career and Progression Opportunities

This qualification supports progression into further education, training or employment in any design related field such as Product Design, Industrial Design, Engineering, Interior Design, Architecture, Surveying or Teaching.

Links to specification:

<https://www.aqa.org.uk/subjects/design-and-technology/as-and-a-level/design-and-technology-product-design-7552/specification-at-a-glance>

<https://www.aqa.org.uk/subjects/design-and-technology/as-and-a-level/design-and-technology-product-design-7552/subject-content>

Course Level

A level

Awarding Body

AQA

Entry Requirements

Grade 6 in GCSE Mathematics and
Grade 5 in English Language or English
Literature

or

Grade 5 in GCSE Mathematics and
Grade 6 in English Language or English
Literature

Assessment

All units are assessed by formal written
examinations at the end of the course.

Course Description

Psychology is an engaging subject in which students will explore different approaches to explaining human behaviour and the research methods that underlie psychological research. During the two years, students will look at the main approaches in psychology (the learning approaches: behaviourism and social learning theory, the cognitive approach, the biological approach, the psychodynamic approach and the humanistic approach). Students will have the opportunity to explore topics such as social influence, memory, attachment, biopsychology, psychopathology, forensic psychology, schizophrenia and gender.

Course content

Unit	Topics	Assessment
Paper 1: Introductory Topics in Psychology	<ul style="list-style-type: none"> • Social influence • Memory • Attachment • Psychopathology 	2 hour written exam
Paper 2: Psychology in Context	<ul style="list-style-type: none"> • Approaches in Psychology • Biopsychology • Research Methods 	2 hour written exam
Paper 3: Issues and Options in Psychology	<ul style="list-style-type: none"> • Issues and debates in psychology • Forensic Psychology • Schizophrenia • Gender 	2 hour written exam

Career and Progression Opportunities

A Level Psychology provides students with a broad range of skills which are valued by Higher Education and employers, including critical analysis, independent thinking and research.

Research skills are an essential part of the Psychology A Level and students will develop skills such as understanding how to design and carry out research using a variety of different research methods, the strengths and weaknesses of various research methods and techniques of data handling and analysis. Students also gain transferable skills, such as teamwork, problem solving, IT skills and communication skills (presentation, writing, debating).

Link to Syllabus

A level - <http://www.aqa.org.uk/subjects/psychology/as-and-a-level/psychology-7182>

Course Level

A level

Awarding Body

AQA

Entry Requirements

Grade 5 in GCSE English Language or English Literature.

Assessment

Two year linear A Level

All units assessed through formal written examination.

Course Description

"The difficulty in Sociology is to manage to think in a completely astonished way about things you thought you had always understood"
Pierre Bourdieu.

Ever wondered how we developed into the society we are today? How much society shapes our behaviour? How much of our identity and behaviour is shaped by our families, peer groups, education or the media? Why there is inequality in society? If students are curious about why people behave the way they do, then sociology is for them. Sociology is an enjoyable and illuminating subject which helps students to understand the world around them. It trains learners to answer the 'what', 'how' and 'why' questions about human societies. If students enjoy a good debate, listening to alternative viewpoints and learning in small groups then this subject will suit them.

Sociology is fundamentally about the study of social relationships and institutions. It is a diverse subject, ranging from crime to religion, from the family to the state, from the divisions of race and social class to the shared beliefs of a common culture and from social stability to radical change in whole societies. Sociology can help us make sense of the society we live in and we aim to make its study exciting and illuminating to our students, encouraging both their curiosity and social responsibility.

At Birchwood we study the AQA Sociology A Level specification which is very well respected and known for keeping up to date with sociological developments allowing students to develop a clear and valid understanding of Sociology. Students will learn the fundamentals of the subject and develop skills valued by higher education and employers including critical analysis, independent thinking and research skills.

By the end of Key Stage 5 students will be able to demonstrate a complex understanding of sociological theories for analysing society such as conflict theory (Marxism, feminism), functionalism, interpretivism and research methods. They will be able to analyse and evaluate theories of, and approaches to, the study of behaviour in society, including their practical application to the functioning of institutions in society such as the family, the media, the criminal justice system and education.

Course Requirements

This is an exam based subject, with high levels of terminology and independent research required to succeed. As it is a new subject which is not taught at GCSE it will be a requirement of students embarking on this course to have a strong academic base in English. Students should also be comfortable interpreting data.

Career and Progression Opportunities

The subject is of particular use for those considering careers in the media, education, social work, nursing or research. Students may go on to take a degree in the subject or in a related area such as Social Policy, Criminology or Social Work. Others find it useful in their applications for a range of other subjects including Business, English, Journalism, Nursing, Teacher Training and History.

Links to specification and useful websites:

<https://www.aqa.org.uk/subjects/sociology/as-and-a-level/sociology-7191-7192>

<https://www.studyin-uk.com/studyuk/sociology/>

<https://www.prospects.ac.uk/careers-advice/what-can-i-do-with-my-degree/sociology>

Course Level

A Level

Awarding Body

Edexcel

Entry Requirements

Grade 6 or above in GCSE Spanish or the ability to **study** Spanish to the equivalent level.

Assessment

Two year linear A Level - 100% exam

Paper 1: Listening, Reading and Translation.

Paper 2: Written response to works and translation.

Paper 3: Speaking.

Course Description

Students will be required to have achieved at least a GCSE Grade 6 in Spanish before taking this course. It is also strongly advised that students have also achieved at least a Grade 6 in English Languages / Literature as many of these analytical skills are used during A level study of Spanish. Students will need to feel confident at this level in the four language skills of Listening, Reading, Writing, and Speaking. Students must also have some knowledge and understanding of the culture and way of life in Spain and the Spanish-speaking world. Students need to be interested in developing this understanding and in exploring in much more depth the topic areas that students will have covered at GCSE.

What will the student learn on this A Level course?

The course will help students to develop their general study skills, but most of all students will learn to communicate at a higher level in the language. Students will also learn much more about a wide range of aspects of the society or societies in which Spanish is spoken. Students will develop their ability to work independently, to research effectively, be able to approach issues from multiple perspectives and become sensitive to different cultural contexts. Students will also study two authentic works; one film and one play.

What kind of student is this course suitable for?

If students are interested in languages and communication and enjoy learning about other cultures and ways of life, then the Spanish course would be suitable for them. Similarly, if students are interested in the business world, in travel or tourism, in literature, in journalism, in history and politics, then students are also likely to find the course appropriate. There are a number of options in the course where students can choose a topic or question to suit their interests and passions. Whether students want to use language for work, for further study, training, and for leisure, this course will equip them with the necessary skills and knowledge.

Course Description

Spanish is an exciting and diverse subject which offers students the opportunity to follow their interests as well as developing great knowledge about Spain and the Spanish-speaking world. At A Level, great importance is placed on the ability to communicate and by the end of the course it is expected that linguistic skills will be highly developed. Students will have access to a wide variety of authentic Spanish media in order to enhance their language skills and develop intercultural awareness. Students will be exposed to authentic texts: newspaper and magazine articles, brochures, blogs, websites and up to date articles, originally designed for native speakers. All materials will be firmly rooted in the culture of Spain and Spanish speaking countries. Various cinema, theatre and external revision sessions are arranged from time to time as the opportunity for such cultural language activities occurs in this area. A great deal of emphasis is placed on independent learning. Consequently, students are expected to be pro-active in developing their language skills; reading around the subject and learning vocabulary are integral parts of the A Level course. Students will also be able to practise their speaking skills with a native speaker on a regular basis.

What examinations will students have to have to take to get their qualification?

This is a two year linear course; examinations will take place at the end of Year 13.

Career and Progression Opportunities

It is very popular to combine languages with non-language subjects at university. Examples include: Spanish with Science, Spanish with Media Studies, Engineering with Spanish, Architecture with Spanish, Spanish with Politics or International Studies, Spanish with International Business or Law; the range is infinite. Previous A Level Spanish students have combined Spanish with Maths, with French, with English Literature, with History, with Psychology, with Sociology, with Product Design and with Chemistry. Many non-languages programmes allow optional study of language modules which may be tailored to the professional requirements e.g. Spanish for Scientists. Specialists will be able to take a year abroad to study their language of choice. Languages at A Level really do make people highly employable with such an advanced skill set.

Link to Syllabus

<https://qualifications.pearson.com/en/qualifications/edexcel-a-levels/spanish-2016.html>

6th Sport (BTEC Diploma/Extended Diploma)

Course Level

BTEC National Level 3

Awarding Body

Edexcel

Entry Requirements

TPS 34

Assessment

Diploma:

Nine units to complete in total three which are externally assessed:

- Anatomy and Physiology (exam)
- Fitness, Training and Programming (controlled assessment)
- Business in Sport (controlled assessment)

Extended Diploma:

Fourteen units to complete in total, four which are externally assessed (as above, but with the addition of:

- Development and Provision of Sport (controlled assessment)

Course Description

This course encourages students to:

- Gain an understanding of many areas related to sport, including physiological factors, sports injuries, fitness testing, sports nutrition and analysis of performance.
- Develop an understanding of psychological factors influencing behaviour in sport.
- Develop awareness of coaching styles and the influence of different leadership styles on performance in sport.
- Students have the opportunity to resubmit work once only. Under new government guidelines for BTEC the decision to approve a resubmission of work is solely at the discretion of the teacher.
- Students will study nine units across the two years for the Diploma or fourteen across the two years if studying the Extended Diploma.

Career and Progression Opportunities

This qualification provides a suitable foundation for specialist study in both Physical Education and Sports Studies in higher education and is also a suitable qualification for other areas of study. The specification provides an excellent foundation for students intending to pursue careers in Teaching and Coaching, Sports Development, the Leisure Industry, Recreational Management, Health, Leisure and Fitness and Professional Sport.

Link to specification: <http://qualifications.pearson.com/en/qualifications/btec-nationals/sport-2016.html#tab-3>