

	Topic 1	Topic 2	Topic 3	Topic 4	Topic 5
7	Topic: Introduction to Religious Studies What is religious studies? What are the basics of religion? Philosophical arguments for God Challenges to arguments for God	Topic: Judaism Founders/early figures Beliefs about God Worship, including holy books Influential figures- Moses Diversity within religion 1 ethical issue- women	Topic: Christianity Founders/early figures Beliefs about God Worship, including holy books Influential figures- Jackie Pullinger Diversity within religion 1 ethical issue- war	Topic: Islam Founders/early figures Beliefs about God Worship, including holy books Influential figures- Malala Yousafzai Diversity within religion 1 ethical issue- Jihad	Topic: Global Issues Environmental ethics Religious diversity
8	Topic: Hinduism Worship, including holy books Influential figures- Ghandi Diversity within religion 1 ethical issue- Caste system	Topic: Buddhism Key beliefs Founders/early figures The 8 fold path Influential figures 1 ethical issue- Animal testing	Topic: Sikhism Beliefs Founders/early figures Beliefs about God Worship, including holy books Influential figures- Mata Khivi Diversity within religion 1 ethical issue- freedom of religious expression	Topic: Atheism Beliefs Humanism Arguments for and against existence of God Religion and Science	Topic: Life After Death Evidence for life after death Types of afterlife Funerals
9	Topic: Is the UK a Christian Country? Why do people reject belief in God? Data and other evidence New forms of religion	Topic: How should we make moral decisions? Ethical theories Application to ethical issues	Topic: What is religion? Definitions of religion Varied sociological and psychological perspective on religion Is religion a force for change?	Topic: Do we have a duty to promote human rights? Issues of human rights Fighting for human rights individuals and charities	Topic: How should criminals be treated? What are the aims of punishment? Do UK punishments fulfil these aims? Should we use other forms of punishment?