



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
7	<p>Mod 1 Dynamo 1: La rentrée</p> <p>Intro to French culture & greetings Classroom language Alphabet, days & months</p> <p>Phonics, names, ça va, numbers 0-31 Brothers & sisters, age (AVOIR) Describing a classroom (articles) Likes and dislikes (AIMER) Personality (ÊTRE + adjectives)</p>	<p>Mod 1 Dynamo 1: La rentrée</p> <p>Saying what you do (infinitives) Birthdays & key questions (dates)</p> <p>Writing assessment</p> <p>Mod 2 Dynamo 1: School</p> <p>School subjects, opinions & reasons Uniform, colours, describing photos School day (-er verbs, sequencers)</p> <p>Christmas in France</p>	<p>Mod 2 Dynamo 1: School</p> <p>French schools, favourite day School life (<i>il y a</i>)</p> <p>Listening and Reading assessments</p> <p>Mod 3 Dynamo 1: Free time</p> <p>Weather & seasons Sports (JOUER + à) Hobbies, how often (FAIRE + de)</p>	<p>Mod 3 Dynamo 1: Free time</p> <p>Sport in francophone countries Technology, describing what you like and dislike doing (AIMER + infinitive) Interview with celebrity (questions)</p> <p>Easter in France</p> <p>Listening and Reading assessments</p>	<p>Mod 4 Dynamo 1: Family life</p> <p>Pets, plurals & high numbers (0-100) Family (possessives) Describing appearance Describing where you live (HABITER)</p>	<p>Mod 4 Dynamo 1: Family life</p> <p>Rooms in the house (<i>nous</i> forms) Breakfast (partitive article, MANGER & BOIRE) Bastille Day (<i>ils/elles</i> forms)</p> <p>Speaking assessment</p>
8	<p>Mod 5 Dynamo 1: In town</p> <p>Places in town Where you go (ALLER + à) Inviting someone out (VOULOIR) Ordering in a café (<i>vous</i> forms)</p>	<p>Mod 5 Dynamo 1: In town</p> <p>What you are going to do (near future tense, ALLER + infinitive, si) Plans for a weekend (present & future tenses together)</p> <p>Reading assessment</p>	<p>Mod 1 Dynamo 2: Holidays</p> <p>Talking about school holidays (AVOIR and ÊTRE, qualifiers) What you visited (perfect tense, sequencers, past opinions) What you did (regular perfect tense) A visit to a theme park (irregular perfect tense, negatives)</p>	<p>Mod 1 Dynamo 2: Holidays</p> <p>Where you went (perfect tense with être) Asking and answering questions about a past holiday (present and perfect tenses together)</p> <p>Listening and Reading assessments</p>	<p>Mod 4 Dynamo 2: My region</p> <p>Where I live & weather What you can do there (POUVOIR + infinitive) Helping at home (DEVOIR + infinitive) Daily routine</p> <p>Writing assessment</p>	<p>Mod 5 Dynamo 2: Sport</p> <p>Opinions about sports (comparatives) Directions (imperatives) Healthy living (<i>il faut</i> + infinitive) Injuries and illness</p> <p>Speaking assessment</p>
9	<p>Mod 1 Dynamo 3: My world</p> <p>Likes and dislikes (AIMER + nouns, AIMER + infinitives) After-school clubs (present tense) Describing friends (reflexive verbs)</p>	<p>Mod 1 Dynamo 3: My world</p> <p>Birthday celebrations (perfect tense) What you are going to wear (near future tense)</p> <p>Listening and Reading assessments</p> <p>Mod 2 Dynamo 3: Future plans</p> <p>Earning money (POUVOIR + DEVOIR) What you want to do when you are older (VOULOIR)</p>	<p>Mod 2 Dynamo 3: Future plans</p> <p>What you will do in the future (simple future tense) What things will be like in the future (simple future tense) Writing about an inventor (questions in three different tenses)</p> <p>Writing assessment</p> <p>Mod 3 Dynamo 3: Music</p> <p>Musical tastes (direct object pronouns) What you used to be like (imperfect tense) Comparing primary and secondary schools (the comparative)</p>	<p>Mod 3 Dynamo 3: Music</p> <p>How things have changed (present and imperfect tenses together) Interviewing a young refugee (questions in different tenses)</p> <p>Listening and Reading assessments</p> <p>Mod 4 Dynamo 3: Global dimension</p> <p>Food around the world Eating habits (negatives) Animals and the natural world (the superlative)</p>	<p>Mod 4 Dynamo 3: Global dimension</p> <p>Plastic and the environment (two times frames) What you would like to do (the conditional tense)</p> <p>Listening and Reading assessments</p> <p>Mod 5 Dynamo 3: The French-Speaking World</p> <p>Where you would like to go (using a range of articles) Discussing impressive sites and monuments (using a range of adjectives)</p>	<p>Mod 5 Dynamo 3: The French-Speaking World</p> <p>Saying what you like and dislike doing (using infinitives with other verbs) Fact file for a francophone country (using a range of structures and verbs) Discussing young French-speakers you would like to meet (present tense -er, -ir and -re verbs) Discussing plans for the future (near and simple future tenses)</p> <p>Speaking assessment</p>