

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
12	<p>Introduction to course</p> <p>Topic 1 SPEC 3.1.1 Biological molecules Carbohydrates, Monosaccharides Disaccharides, Polysaccharides, Reducing and Non-reducing sugars Starch, Glycogen & Cellulose, Intro & Emulsion Test Triglycerides & Phospholipids Mid topic assessment Proteins, Dipeptide bonds The role of H – ionic bonds and disulphide bridges. Structure & Properties of proteins, Enzyme catalysis and activation energy. Induced-fit model, specifically RP11 Dilution series RP1 enzyme-controlled reaction</p> <p>Topic 2 SPEC 3.3.1 Exchange Exchange organisms and environment Gas exchange in single-celled Gas exchange in fish RP5 Fish gill dissection Gas exchange in the plant leaf Limiting water loss Human gas-exchange system Mechanism of breathing Enzymes and digestion Absorption of the products of digestion Mid topic assessment</p>	<p>Topic 1 SPEC 3.3.4 Mass Transport Haemoglobin Transport of oxygen by haemoglobin Circulatory system of a mammal The structure of the heart RP5 Heart Dissection Cardiac cycle Blood vessels Xylem Phloem Transport in plants, potometer Mid topic assessment</p> <p>Topic 2 SPEC 3.1.5 Nucleic acids Structure & Importance DNA and RNA DNA replication Energy and ATP Water and its functions</p> <p>Topic 3 SPEC 3.2.1 Cell structure Structure of eukaryotic cells, eukaryotic & Prokaryotic Structure of prokaryotic cells and viruses Methods of Studying cells Microscopes All cells arise from other cells, The cell cycle RP2 Mitosis Root tip squash Mid topic assessment</p>	<p>Topic 1 SPEC 3.2.3 Transport across membranes The structure of the cell-surface membrane. Fluid mosaic model Cell-surface membrane Diffusion, Methods of crossing membranes, Data analysis of movement across membranes Osmosis & Water potential / Visking tubing exp ATP Active transport, Co-transport RP3 Water potential plant tissue RP4 Permeability of cell-surface membranes</p> <p>Topic 2 SPEC 3.4.1 Genetic information Genes and the triplet code DNA and chromosomes Structure of ribonucleic acid Protein synthesis, Splicing Transcription and translation Comparison of DNA, mRNA, tRNA Protein assembly Synoptic essay The importance of proteins in the control of processes and responses in organisms.</p>	<p>Topic 1 SPEC 3.2.4 Defence Defence mechanisms Phagocytosis T-lymphocytes and cell mediated immunity B-lymphocytes and humoral immunity Antibodies Vaccination HIV RP6 Antimicrobials Mid topic assessment</p> <p>Synoptic essay practice The importance of shapes fitting together in cells and organisms</p> <p>Topic 2 SPEC 3.4.3 Genetic diversity Mutations Meiosis and genetic variation Independent segregation Crossing over Genetic diversity and adaptation Types of selection Graph analysis selection Recap antibiotic resistance RP6 Aseptic technique Mid topic assessment</p> <p>Synoptic essay The causes of disease in humans</p>	<p>Topic 1 SPEC 3.4.5 Biodiversity Species and taxonomy Diversity within a community Species and human activity Investigating diversity Quantitative investigations of variation</p> <p>Topic 2 Synoptic essay practice Data handling revision Units and prefixes, standard form revision</p> <p>Statistics revision Revision Chi-squared to calculate probability Student t-test Correlation coefficient</p> <p>RP Catch up sessions - in lessons and after school</p>		
13	<p>Topic 1 SPEC 3.5.1 Overview of photosynthesis LDR Light independent reaction RP7 Chromatography leaf pigments RP8 Dehydrogenase activity in chloroplasts Mid topic assessment</p> <p>Topic 2</p>	<p>Topic 1 SPEC 3.5.3 Energy and ecosystems Food chains and energy transfer Energy transfer and productivity Nutrient cycles Natural and artificial fertilisers Environmental issues concerning nitrogen fertilisers Mid topic assessment</p> <p>Topic 2</p>	<p>Mocks Topic 1 SPEC 3.6.1 Response to stimuli Survival and response Plant growth factors Reflex arc Receptors Control of heart rate Mid topic assessment</p> <p>Topic 2</p>	<p>Topic 1 SPEC 3.6.4 Homeostasis Feedback mechanisms Blood glucose Diabetes Nephron – blood water potential Osmoregulation Role of hormones in osmoregulation</p> <p>Topic 2 SPEC 3.8.4 Recombinant DNA technology</p>	<p>Full Mock Revision Statistics revision, practical skills, Chi-squared Study Leave</p>		

<p>SPEC 3.5.2 Respiration Glycolysis Link reaction, Krebs cycle Oxidative phosphorylation Anaerobic respiration RP9 Respiration in yeast <u>Mid topic assessment</u></p> <p>Plan Synoptic essay A cycle is a biological pathway or process in which the end product of one cycle becomes the starting point for the next. Write an essay about cycles in biology</p> <p>Topic 3 SPEC 3.7.1 Studying inheritance Monohybrid, probability and genetic crosses Dihybrid inheritance Co-dominance Sex linkage Autosomal linkage Epistasis Chi² <u>Mid topic assessment</u></p>	<p>SPEC 3.7.2 Populations and evolution Population genetics Variation in phenotype Natural selection, effects on evolution Isolation and speciation</p> <p>Topic 3 SPEC 3.7.4 Populations in ecosystems Variation in population size Competition Predation Investigating populations Succession Conservation of habitats RP10 Choice chambers RP12 Field study distribution</p> <p>Synoptic essay The causes and importance of variation and diversity in organisms.</p>	<p>SPEC 3.6.2 Nervous coordination Neurones and nervous coordination The nerve impulse Passage of action potential Speed of nerve impulse Structure and function synapse Transmission across synapse Structure of skeletal muscle contraction of skeletal muscle <u>Mid topic assessment</u></p> <p>Topic 2 SPEC 3.8.1 Gene mutations Stem cells Regulation of transcription and translation Epigenetic control of gene expression Gene expression and cancer Gene expression and cancer - genome projects</p>	<p>Producing DNA fragments - in vivo gene cloning - vectors, in vitro gene cloning – PCR Locating genes, genetic screening and counselling - Genetic fingerprinting Sex linkage, autosomal linkage Mid topic Assessment, Exam practice, synoptic essay practice Epistasis <u>Mid topic assessment</u></p> <p>Synoptic essay Using DNA in science and technology</p> <p>RP Catch up sessions - in lessons and after school</p>	
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