

## Performing Arts KS5 Curriculum Map 2024/2025

Exam Board: Pearson	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
12	<b>Topic:</b> Preparation for Unit 2: <b>Jazz Dance</b>	<b>Topic:</b> Unit 2 Assessment: Developing technique for performance <b>Contemporary</b>	<b>Topic:</b> Unit 3 Choreography Tasks (developing choreography skills)	Topic: Unit 1 Exam Prep	<u><b>Topic:</b></u> Unit 1 Exam (Part A & Part B	<b><u>Topic:</u></b> Student Workshops/ Unit 3 Mock
	<ul> <li>Knowledge and skills</li> <li>Progress of Physical Skills</li> <li>Progress of Technical Skills</li> <li>Progress of Interpretive Skills</li> <li>Adapting Rep</li> <li>Research and referencing skills.</li> </ul>	<ul> <li>Knowledge and skills</li> <li>Physical, Technical, Expressive skills</li> <li>Reflection on progress</li> <li>Roles and Responsibilities for a performer</li> <li>Producing accurate rep</li> <li>Theory – LA report and Logbook</li> </ul>	<ul> <li>Knowledge and skills</li> <li>Independent Research</li> <li>Crafting and Structuring</li> <li>Longer Piece work</li> <li>Aural Setting</li> <li>Stimulus</li> </ul> Theory – Writing choreography reflections	<ul> <li>Knowledge and skills</li> <li>Independent Research</li> <li>Crafting and Structuring</li> <li>Longer Piece work</li> <li>Aural Setting</li> <li>Stimulus</li> </ul>	<ul> <li>Knowledge and skills</li> <li>Independent Research</li> <li>Crafting and Structuring</li> <li>Longer Piece work</li> <li>Aural Setting Stimulus</li> </ul>	<ul> <li>Knowledge and skills</li> <li>Technique</li> <li>Independent work</li> <li>Historical aspects</li> <li>Planning and delivery Reflection</li> </ul>
13	Topic:       Preparation for Optional         Unit       •         •       Progress of Physical Skills         •       Progress of Technical         Skills       •         •       Progress of Interpretive         Skills       •         •       Adapting Rep         •       Research and referencing         •       skills.	Topic:       Optional Unit         Assessment <ul> <li>Progress of Physical Skills</li> <li>Progress of Technical</li> <li>Skills</li> <li>Progress of Interpretive</li> <li>Skills</li> <li>Adapting Rep</li> <li>Research and referencing skills.</li> </ul>	Topic:       Unit 3 Exam (+Planned milestones)         •       Independent Research         •       Crafting and Structuring         •       Longer Piece work         •       Aural Setting         •       Stimulus	Topic:       Unit 3 Exam (+Planned milestones)         •       Independent Research         •       Crafting and Structuring         •       Longer Piece work         •       Aural Setting         •       Stimulus	Topic: Unit 3 Exam (+Planned mile Independent Research Crafting and Structuring Longer Piece work Aural Setting Stimulus	lestones)

## your dreams, your future, our challenge