

## Art KS4 Curriculum Map 2024/2025

|    | Autumn 1  | Autumn 2  | Spring 1  | Spring 2  | Summer  |
|----|---|---|---|---|---|
| 10 | Component 1- coursework   Initial investigation into media and techniques   Sweets   Line   Colour   Sgraffito   Fruit:   Line   Tone   Oil pastel  | Component 1- courseworkInvestigating artistsSarah GrahamAnalysisAcrylic painting on canvas still life of<br>sweetsClaes OldenburgAnalysisOversized food sculptureDavid ThorpeAnalysisPaper cutExploring techniquesRubbingsPhotographyMono-printing  | Component 1- coursework<br>Greg Sands<br>Analysis<br>Images weaving and detailed drawing<br>Hannah Hoch<br>Analysis<br>Collage<br>Tom Philips<br>Analysis<br>Illustration<br>Martin Lore<br>Lino printed landscape<br>Analysis  | Component 1- courseworkAO3- recording:<br>Observational drawing from primary and<br>secondary sources<br>Exploring and recording Still life story<br>ideas through digital photographyFinal outcome preparation:<br>Developing a personal response<br>Working to a deadline<br>Communicating a theme<br>Demonstrating refined ability with<br>chosen media and technique. | Component 1- courses   Experimentation:   Exploring ideas through exploring ideas by thorough Refining understanding thr   Demonstrating conceptual   Evaluation of own and oth   Recording:   Observational drawing from ideas.   Exploring and recording to the exploring and recording to the explorition of the explorition of the explorition.   Mock Exam Component controlled conditions.   Date TBC |
| 11 | Component 1- courseworkExperimentation:Developing ideas through experimenting<br>and selecting media and techniques being<br>skilled and ambitious.Refining ideas by thorough trialling prior<br>to starting final piece.Demonstrating conceptual understanding.<br>Evaluation. | <b>Component 1- coursework</b><br><u>Final outcome 2:</u><br>Presenting a personal response refining<br>and developing work from the mock<br>exam final outcome.<br>Working to a deadline.<br>Communicating a theme.<br>Demonstrating refined ability with<br>chosen media and technique. | Component 2: ESA Topic to be provided by Edexcel   ESA Component 2- 40% of GCSE marks theme set by the exam board.   Paper handed out early in January   Approx. 10 week project producing exploration, idea development, contextual research, artist/ cultural research, retrialling and exploration to create a refined final outcome.   Final outcomes produced under exam conditions- 10 hours 2 x 5 hour days. |   |   |

## your dreams, your future, our challenge

er 1

## Summer 2

## <u>ework</u>

- experimenting and selecting media and techniques.
- igh trialling prior to starting final piece.
- hrough observational drawing and photography.
- ual understanding
- thers work.

rom primary and secondary sources relevant to developing

topic idea through photography.

nt 1: Initial final piece completed in 10 hours under

|                 | Course completed. |
|-----------------|-------------------|
| refining ideas, |                   |
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