

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>12</b>	<p><u>Topic:</u> Unit 1: Introduction to Esports</p> <p><u>Knowledge and skills</u></p> <ul style="list-style-type: none"> <li>• Organisation and structure of UK Esports</li> <li>• Organisation and structure of traditional sports in the UK</li> </ul> <p><u>Topic:</u> Unit 2: Esports Skills, Strategies and Analysis</p> <p><u>Knowledge and skills</u></p> <ul style="list-style-type: none"> <li>• Skills tactics and training required in different genres</li> <li>• In game skills and strategies</li> </ul>	<p><u>Topic:</u> Unit 1: Introduction to Esports</p> <p><u>Knowledge and skills</u></p> <ul style="list-style-type: none"> <li>• Classification of esports in different countries</li> <li>• Global organisations involved in esports</li> </ul> <p><u>Topic:</u> Unit 2: Esports Skills, Strategies and Analysis</p> <p><u>Knowledge and skills</u></p> <ul style="list-style-type: none"> <li>• Characteristics of high performing teams</li> <li>• Best practice of high performing teams</li> </ul>	<p><u>Topic:</u> Unit 1: Introduction to Esports</p> <p><u>Knowledge and skills</u></p> <ul style="list-style-type: none"> <li>• Esports teams</li> <li>• Esports Tournaments</li> </ul> <p><u>Topic:</u> Unit 2: Esports Skills, Strategies and Analysis</p> <p><u>Knowledge and skills</u></p> <ul style="list-style-type: none"> <li>• The creation of an esports team</li> </ul>	<p><u>Topic:</u> Unit 1: Introduction to Esports</p> <p><u>Knowledge and skills</u></p> <ul style="list-style-type: none"> <li>• Genres of esports games</li> </ul> <p><u>Topic:</u> Unit 2: Esports Skills, Strategies and Analysis</p> <p><u>Knowledge and skills</u></p> <ul style="list-style-type: none"> <li>• Different strategies used</li> <li>• Different methods of analysis</li> </ul>	<p><u>Topic:</u> Unit 1: Introduction to Esports</p> <p><u>Knowledge and skills</u></p> <ul style="list-style-type: none"> <li>• Job roles, career pathways and progression routes</li> </ul> <p><u>Topic:</u> Unit 2: Esports Skills, Strategies and Analysis</p> <p><u>Knowledge and skills</u></p> <ul style="list-style-type: none"> <li>• Planning for individual performance</li> <li>• Planning for team performance</li> </ul>	<p><u>Topic:</u> Unit 1: Introduction to Esports</p> <p><u>Knowledge and skills</u></p> <ul style="list-style-type: none"> <li>• Development planning for a career in esports</li> </ul> <p><u>Topic:</u> Unit 2: Esports Skills, Strategies and Analysis</p> <p><u>Knowledge and skills</u></p> <ul style="list-style-type: none"> <li>• Analysing individual and team performance</li> </ul>
<b>13</b>	<p><u>Topic:</u> Unit 3: Enterprise and Entrepreneurship in the Esports Industry</p> <p><u>Knowledge and skills</u></p> <ul style="list-style-type: none"> <li>• Esports enterprise and purpose</li> <li>• Esports entrepreneurial skills and behaviours</li> <li>• Entrepreneurial motivation, teamwork and creativity skills</li> <li>• Esports Entrepreneurial knowledge</li> <li>• Risks and concerns</li> <li>• Measures of success</li> </ul>	<p><u>Topic:</u> Unit 3: Enterprise and Entrepreneurship in the Esports Industry</p> <p><u>Knowledge and skills</u></p> <ul style="list-style-type: none"> <li>• Generating enterprise ideas</li> <li>• Market research</li> <li>• Research methods</li> <li>• Business plans</li> <li>• Business pitches</li> </ul>	<p><u>Topic:</u> Unit 4: Health, Wellbeing and Fitness for Esports Players</p> <p><u>Knowledge and skills</u></p> <ul style="list-style-type: none"> <li>• Types of physical activity</li> <li>• Benefits to esports players</li> <li>• Types of physical fitness</li> <li>• Signs of poor fitness</li> </ul>	<p><u>Topic:</u> Unit 4: Health, Wellbeing and Fitness for Esports Players</p> <p><u>Knowledge and skills</u></p> <ul style="list-style-type: none"> <li>• Health monitoring</li> <li>• Measuring wellbeing</li> <li>• Validity and reliability</li> </ul>	<p><u>Topic:</u> Unit 4: Health, Wellbeing and Fitness for Esports Players</p> <p><u>Knowledge and skills</u></p> <ul style="list-style-type: none"> <li>• Effective communication</li> <li>• Health testing</li> <li>• Interpreting results</li> <li>• Evaluating and feeding back to players</li> </ul>	<p><b>End of course.</b></p>